

## 2023-24 Student Access to Effective Educators

### Hamblen County | Manley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	15	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	15	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	15	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	258	62	24.0%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	258	90	34.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	54.8%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	55.6%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	49.4%
Disproportionate Rate	2.5%	5.8%	6.2%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	19.4%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	46.8%
Disproportionate Rate	-4.3%	-1.6%	-27.4%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	20.0%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	13.7%
Disproportionate Rate	-0.3%	3.4%	6.3%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Morristown East High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	39	10	25.6%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	39	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	39	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	1167	297	25.4%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	1167	553	47.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	65.3%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	70.9%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	63.2%
Disproportionate Rate	2.5%	5.8%	7.7%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	13.1%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	37.4%
Disproportionate Rate	-4.3%	-1.6%	-24.2%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	22.8%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	3.9%
Disproportionate Rate	-0.3%	3.4%	18.9%
% Low-income students taught by an out of field teacher	13.9%	12.3%	13.8%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	47.8%
Disproportionate Rate	1.1%	-0.0%	-34.0%
% Minority students taught by an out of field teacher	13.6%	11.1%	14.6%
% Non minority students taught by an out of field teacher	12.6%	12.9%	16.6%
Disproportionate Rate	1.0%	-1.9%	-2.0%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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## 2023-24 Student Access to Effective Educators

### Hamblen County | East Ridge Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	27	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	27	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	27	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	495	97	19.6%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	495	69	13.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	41.2%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	36.2%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	36.2%
Disproportionate Rate	2.5%	5.8%	0.1%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	13.4%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	69.1%
Disproportionate Rate	-4.3%	-1.6%	-55.7%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	10.1%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	17.1%
Disproportionate Rate	-0.3%	3.4%	-7.0%
% Low-income students taught by an out of field teacher	13.9%	12.3%	22.7%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	73.2%
Disproportionate Rate	1.1%	-0.0%	-50.5%
% Minority students taught by an out of field teacher	13.6%	11.1%	20.3%
% Non minority students taught by an out of field teacher	12.6%	12.9%	18.5%
Disproportionate Rate	1.0%	-1.9%	1.7%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Russellville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	15	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	15	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	15	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	273	61	22.3%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	273	37	13.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	31.1%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	95.1%
Disproportionate Rate	-2.7%	0.5%	-63.9%
% Minority students taught by an ineffective teacher	64.0%	51.3%	37.8%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	26.7%
Disproportionate Rate	2.5%	5.8%	11.1%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	**%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	**%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	**%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	**%
Disproportionate Rate	-0.3%	3.4%	**%
% Low-income students taught by an out of field teacher	13.9%	12.3%	16.4%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	45.9%
Disproportionate Rate	1.1%	-0.0%	-29.5%
% Minority students taught by an out of field teacher	13.6%	11.1%	18.9%
% Non minority students taught by an out of field teacher	12.6%	12.9%	13.1%
Disproportionate Rate	1.0%	-1.9%	5.8%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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## 2023-24 Student Access to Effective Educators

### Hamblen County | Witt Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	**	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	**	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	**	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	90	35	38.9%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	90	40	44.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	31.4%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	51.4%
Disproportionate Rate	-2.7%	0.5%	-20.0%
% Minority students taught by an ineffective teacher	64.0%	51.3%	37.5%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	28.0%
Disproportionate Rate	2.5%	5.8%	9.5%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	31.4%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	51.4%
Disproportionate Rate	-4.3%	-1.6%	-20.0%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	37.5%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	28.0%
Disproportionate Rate	-0.3%	3.4%	9.5%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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## 2023-24 Student Access to Effective Educators

### Hamblen County | John Hay Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	**	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	**	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	**	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	151	51	33.8%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	151	63	41.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	43.1%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	54.9%
Disproportionate Rate	-2.7%	0.5%	-11.8%
% Minority students taught by an ineffective teacher	64.0%	51.3%	36.5%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	30.7%
Disproportionate Rate	2.5%	5.8%	5.8%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	27.5%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	66.7%
Disproportionate Rate	-4.3%	-1.6%	-39.2%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	33.3%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	30.7%
Disproportionate Rate	-0.3%	3.4%	2.7%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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## 2023-24 Student Access to Effective Educators

### Hamblen County | Hillcrest Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	17	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	17	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	17	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	300	122	40.7%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	300	197	65.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	60.7%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	83.6%
Disproportionate Rate	-2.7%	0.5%	-23.0%
% Minority students taught by an ineffective teacher	64.0%	51.3%	54.3%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	67.0%
Disproportionate Rate	2.5%	5.8%	-12.7%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	41.0%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	63.9%
Disproportionate Rate	-4.3%	-1.6%	-23.0%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	38.6%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	50.5%
Disproportionate Rate	-0.3%	3.4%	-11.9%
% Low-income students taught by an out of field teacher	13.9%	12.3%	18.9%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	16.4%
Disproportionate Rate	1.1%	-0.0%	2.5%
% Minority students taught by an out of field teacher	13.6%	11.1%	14.2%
% Non minority students taught by an out of field teacher	12.6%	12.9%	14.6%
Disproportionate Rate	1.0%	-1.9%	-0.3%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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## 2023-24 Student Access to Effective Educators

### Hamblen County | Morristown West High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	36	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	36	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	36	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	1115	280	25.1%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	1115	500	44.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	26.8%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	85.7%
Disproportionate Rate	-2.7%	0.5%	-58.9%
% Minority students taught by an ineffective teacher	64.0%	51.3%	30.2%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	26.7%
Disproportionate Rate	2.5%	5.8%	3.5%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	**%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	27.9%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	8.2%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	8.6%
Disproportionate Rate	-0.3%	3.4%	-0.4%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Hamblen County | Alpha Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	15	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	15	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	15	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	286	70	24.5%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	286	50	17.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	70.0%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	56.0%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	68.2%
Disproportionate Rate	2.5%	5.8%	-12.2%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	11.4%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	31.4%
Disproportionate Rate	-4.3%	-1.6%	-20.0%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	10.0%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	10.6%
Disproportionate Rate	-0.3%	3.4%	-0.6%
% Low-income students taught by an out of field teacher	13.9%	12.3%	15.7%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	31.4%
Disproportionate Rate	1.1%	-0.0%	-15.7%
% Minority students taught by an out of field teacher	13.6%	11.1%	14.0%
% Non minority students taught by an out of field teacher	12.6%	12.9%	11.0%
Disproportionate Rate	1.0%	-1.9%	3.0%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | West View Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	33	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	33	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	33	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	595	131	22.0%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	595	157	26.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	63.4%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	58.6%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	58.7%
Disproportionate Rate	2.5%	5.8%	-0.1%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	61.8%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	**%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	56.7%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	58.7%
Disproportionate Rate	-0.3%	3.4%	-2.0%
% Low-income students taught by an out of field teacher	13.9%	12.3%	35.1%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	35.7%
% Non minority students taught by an out of field teacher	12.6%	12.9%	31.7%
Disproportionate Rate	1.0%	-1.9%	3.9%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Lincoln Heights Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	29	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	29	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	29	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	568	202	35.6%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	568	320	56.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	71.3%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	72.2%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	68.1%
Disproportionate Rate	2.5%	5.8%	4.0%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	78.7%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	**%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	82.2%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	83.1%
Disproportionate Rate	-0.3%	3.4%	-0.9%
% Low-income students taught by an out of field teacher	13.9%	12.3%	34.7%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	53.0%
Disproportionate Rate	1.1%	-0.0%	-18.3%
% Minority students taught by an out of field teacher	13.6%	11.1%	31.6%
% Non minority students taught by an out of field teacher	12.6%	12.9%	30.6%
Disproportionate Rate	1.0%	-1.9%	0.9%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Fairview Marguerite

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	13	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	13	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	13	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	234	88	37.6%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	234	165	70.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	88.6%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	85.5%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	85.5%
Disproportionate Rate	2.5%	5.8%	-0.1%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	51.1%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	77.3%
Disproportionate Rate	-4.3%	-1.6%	-26.1%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	48.5%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	47.8%
Disproportionate Rate	-0.3%	3.4%	0.7%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Meadowview Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	43	15	34.9%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	43	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	43	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	640	197	30.8%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	640	440	68.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	92.4%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	87.0%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	93.0%
Disproportionate Rate	2.5%	5.8%	-6.0%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	56.3%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	**%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	59.8%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	53.0%
Disproportionate Rate	-0.3%	3.4%	6.8%
% Low-income students taught by an out of field teacher	13.9%	12.3%	19.3%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	35.0%
Disproportionate Rate	1.1%	-0.0%	-15.7%
% Minority students taught by an out of field teacher	13.6%	11.1%	18.0%
% Non minority students taught by an out of field teacher	12.6%	12.9%	14.0%
Disproportionate Rate	1.0%	-1.9%	4.0%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Union Heights Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	**	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	**	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	**	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	133	32	24.1%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	133	32	24.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	21.9%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	43.8%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	29.7%
Disproportionate Rate	2.5%	5.8%	14.0%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	18.8%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	**%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	40.6%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	28.7%
Disproportionate Rate	-0.3%	3.4%	11.9%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Hamblen County | Lincoln Heights Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	18	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	18	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	18	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	282	152	53.9%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	282	180	63.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	**%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	**%
Disproportionate Rate	2.5%	5.8%	**%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	30.9%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	21.7%
Disproportionate Rate	-4.3%	-1.6%	9.2%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	28.3%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	28.4%
Disproportionate Rate	-0.3%	3.4%	-0.1%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Whitesburg Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	**	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	**	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	**	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	94	27	28.7%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	94	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	18.5%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	85.2%
Disproportionate Rate	-2.7%	0.5%	-66.7%
% Minority students taught by an ineffective teacher	64.0%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	31.4%
Disproportionate Rate	2.5%	5.8%	**%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	**%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	**%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	**%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	**%
Disproportionate Rate	-0.3%	3.4%	**%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | West Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	13	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	13	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	13	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	226	98	43.4%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	226	134	59.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	71.4%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	76.5%
Disproportionate Rate	-2.7%	0.5%	-5.1%
% Minority students taught by an ineffective teacher	64.0%	51.3%	64.2%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	64.1%
Disproportionate Rate	2.5%	5.8%	0.0%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	59.2%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	73.5%
Disproportionate Rate	-4.3%	-1.6%	-14.3%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	55.2%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	60.9%
Disproportionate Rate	-0.3%	3.4%	-5.6%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Hamblen County | Hamblen County Alternative School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	43	29.3%	196	42	21.4%	**	**	**%
Inexperienced Teachers	147	31	21.1%	196	13	6.6%	**	**	**%
Out of Field Teachers	147	**	**%	196	**	**%	**	**	**%
Low Income Students	2481	945	38.1%	4411	1058	24.0%	**	**	**%
Minority Children	2481	1534	61.8%	4411	1493	33.8%	**	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	61.5%	47.8%	**%
% Non low-income students taught by an ineffective teacher	64.2%	47.4%	**%
Disproportionate Rate	-2.7%	0.5%	**%
% Minority students taught by an ineffective teacher	64.0%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.6%	45.5%	**%
Disproportionate Rate	2.5%	5.8%	**%
% Low-income students taught by an inexperienced teacher	52.4%	16.5%	**%
% Non low-income students taught by an inexperienced teacher	56.7%	18.1%	**%
Disproportionate Rate	-4.3%	-1.6%	**%
% Minority students taught by an inexperienced teacher	55.0%	20.0%	**%
% Non minority students taught by an inexperienced teacher	55.2%	16.6%	**%
Disproportionate Rate	-0.3%	3.4%	**%
% Low-income students taught by an out of field teacher	13.9%	12.3%	**%
% Non low-income students taught by an out of field teacher	12.8%	12.3%	**%
Disproportionate Rate	1.1%	-0.0%	**%
% Minority students taught by an out of field teacher	13.6%	11.1%	**%
% Non minority students taught by an out of field teacher	12.6%	12.9%	**%
Disproportionate Rate	1.0%	-1.9%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).